

BLENDING MOBILITY in Hungary 2017

The activity was held in October 2-5. It followed all the objectives of the project. The main idea of the mobility was to show the students and teachers from the partner schools how flipped classroom works in classes of foreign languages. Thanks to the tooltutorials which took place in Italy the students were well prepared for making their own videos. Before the mobility they were asked to make video lessons. The videos covered the basics of their mother tongues-greetings, colours, numbers, countries and school objects. The videos were about three minutes long and were sent to all the partner countries one week before the beginning of the mobility. As a result, all the participants were assigned six videos to watch as homework which constituted an essential part of the lessons carried out in the Hungarian school. The tools used were Power Point, Powtoon and Ezvid.

The second part of all the flipped classrooms were the proper lessons, each 1,5 hour long, during which the students were teaching each other their languages. Each team consisting of three students (five in the Polish one) conducted their lesson according to the lesson plan prepared beforehand. Each lesson plan covered the material shown on the videos and included various tasks and exercises in both spoken and written form.

Additionally, students took part in flipped classrooms in Maths (Golden Ratio), Tourism (Passive Voice in Hotel Language) and English (British Civilisation and The Origins of Hungarian Language). They were all carried out by the teachers from the host school: Katalin Bondar, Eva Kalman and Norbert Schmidt respectively. Each lesson included a video made by the teachers and posted on Facebook project page prior to the visit.

A separate class was devoted to elementary knowledge about Hungary which was followed by a quiz.

Apart from participating in flipped classrooms, the students went on sightseeing tours in the neighbouring area. They explored Eger - its castle, thermal baths and baroque buildings. They went trekking in the Bukk Mountains and bathing in the spa. They also visited B lap tfalva, a town in the vicinity of Eger, where they toured the Romanesque abbey. The students also went on a trip to Budapest to see the Parliament, Buda Castle, Gellert Hill and Heroes' Square.

Both the trips and the class about Hungarian history and customs were a valuable learning experience for all the participants. They learnt a lot about the Hungarian partners and their country. Apart from the knowledge they gained they benefited socially through the work in mixed groups during the classes. They had a chance to interact and make friends both at school and in their host families. Their linguistic abilities improved as well as their computer competency. They are well trained in videomaking and can successfully produce good quality videos for their classmates during the last stage of the project and long after the project has ended.