

## Reversed Roles at School: Flipped Classroom and Learning Through Teaching

**PROPER PERIOD: Sep 1,2017 – Apr 30, 2018**

### Checklist

No	TASK	Deadline
1	Choose the subjects flipped regularly (English and Scientific Subject ( Maths most preferably)).	20 Sept
2	Establish the minimal frequency of using your own videos per group (in Katerini we agreed on 1 video /month/group)	20 Sept
3	Choose topics for English version videos (we haven't established it but it could be 1 /semester as it was in PILOT PERIOD i.e. 7 videos in mother tongue+1 video in English ( it could be more of course)	20 Sept
4	Prepare the video topic list for students (students should make some of the videos so at least half of the videos you create should be of students' authorship e.x. out of 8 videos per group there should be 4 videos created by students	20 Sept
5	Share your monthly videos on fb or Edmodo	End of each month beginning from September (since we will be back to school on the 12th September Italy won't be able to edit a video until the end of October)
6	Establish evaluative form ( e.x.choose the units flipped and non-flipped to compare the test grades)	30 September
7	Prepare a 3-5 minute video on basic vocabulary and phrases in your mother tongue and share it before Blended mobility in Hungary	29 Sept

	(topics could be greetings, numbers, colours and more)	
<b>8</b>	Choose a team for Blended Mobility in Eger 1-7 October	6 Sept( 15 Sept for Greece - 20 September for Italy)
<b>9</b>	Prepare worksheets based on the video with a lesson on your mother tongue for the other participants (90-minute lesson)	take it to Hungary
<b>10</b>	Choose a topic for a video in the open air ( it could be Biology or Geography, so those who have Maths as their leading subject will do 7 videos in Maths and 1 in Biology or Geography)	31 Oct
<b>11</b>	Suggest common topics for Maths and English videos - we abandoned this somehow ( for those who will be doing other scientific subjects for example Biology, we will find a solution)	30 Nov
<b>12</b>	Discuss the Evaluative Interview questions ( below)	30 Dec
<b>13</b>	Discuss the Evaluative Questionnaire for Parents (could Greece prepare one this time? English version will be translated into mother tongues and given in paper form to parents)	31 Jan
<b>14</b>	Confirm the dates for TPM in Lithuania April 16-19 and Blended Mobility in Poland 3-9 June	28 Feb
<b>15</b>	Fill in the Observation Cards for teachers (Greeks responsible for preparation of the form)	31 Mar
<b>16</b>	Fill in the Ds and Fs students' lists ( number of students with lowest acceptable grade and failing grade)-it may not be applicable to very good groups; you can see if the method was appropriately applied instead. If grades are the same or better and there are no Ds or Fs it means the method doesn't do any harm	31 Mar

### Comments:

1. Remember that apart from videos you can set writing or doing a quiz as

homework instead of the video ( in addition to the minimum concerning the videos- evaluation will be more justifiable

2. about 16: it can be a small group whose grades you will compare; copy this year's results and keep them till next year
3. We can treat the Hungary Mobility videos as "October videos"
4. Evaluative Interview questions- suggestions:
  - How do you feel about flipped homework in comparison with traditional one? Do you find it more or less pleasurable?
  - Would you like to have more such lessons? Why?/Why not?
  - How do you find work in the classroom after watching a recorded video before class? Are you more or less attentive?
  - What are your difficulties?
  - How did this approach change your opinion about studying / about your teacher?
  - ....
  - ....